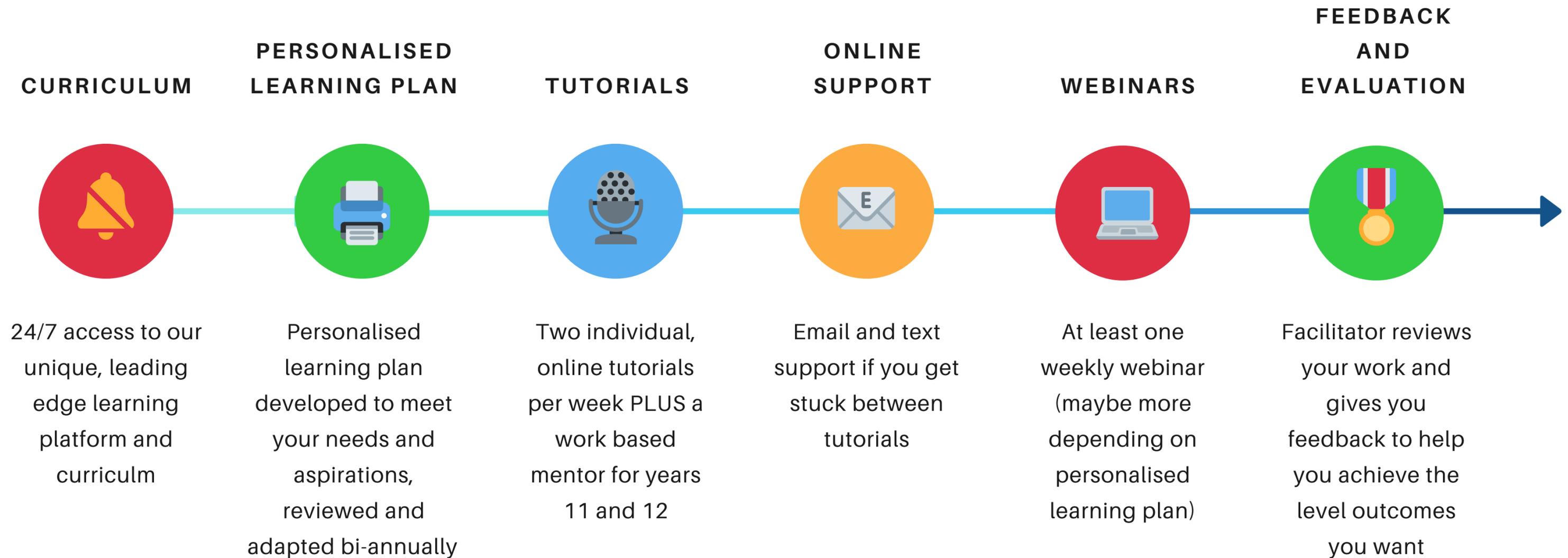




# INVENTORIUM COMPLETE

## WHAT'S INCLUDED IN THE PACKAGE





# OUR CURRICULUM OUTCOME OPTIONS

We map to the Australian Curriculum Standards



## HIGH SCHOOL CERTIFICATE

If a student wishes to obtain a High School Certificate outcome we can submit for SACE, with or without an ATAR depending on choices.



## EMPLOYMENT

Our year 10-12 students have the addition of a workplace mentor to work with them to help prepare them for success in the workplace



## FURTHER STUDY

We can negotiate pathways into further study options if this is a preferred outcome, with or without SACE according to choices



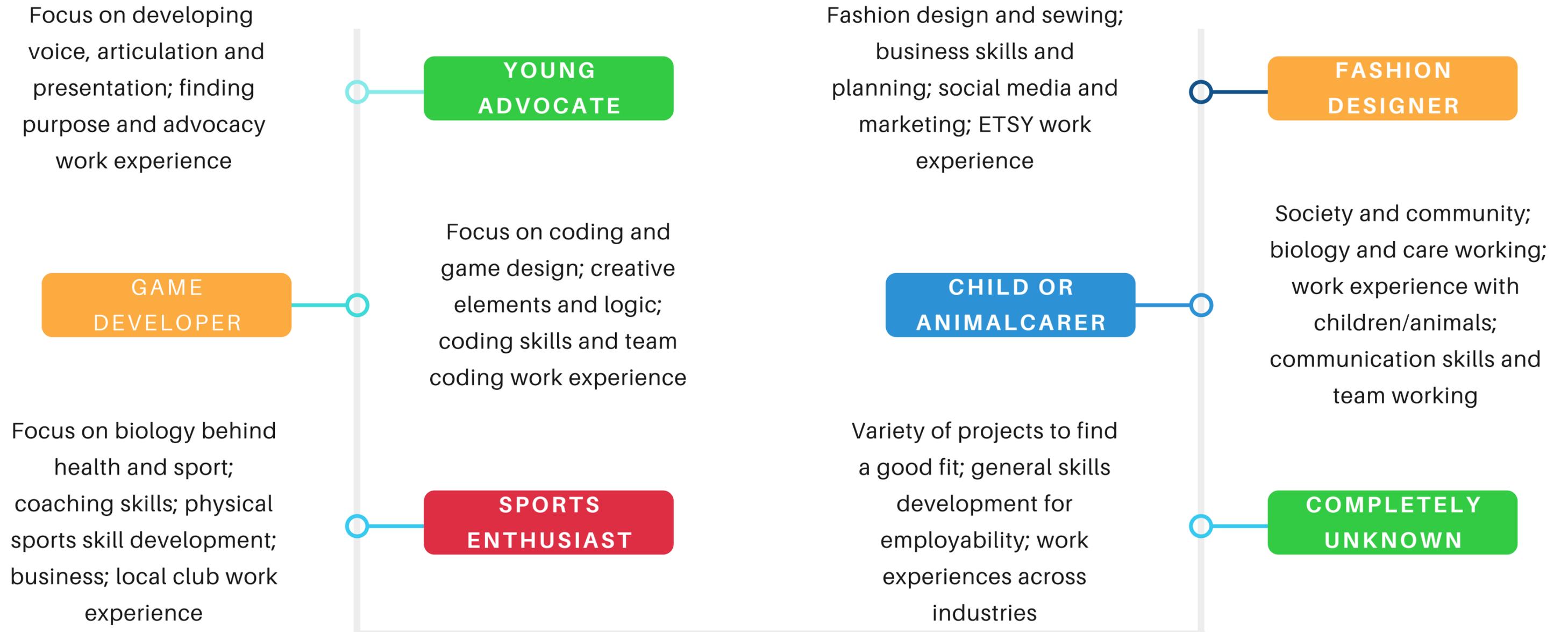
## MAKE AN IMPACT

Prepare to launch a business, engage in charity initiatives, plan a gap year, or whatever you choose to do



# INVENTORIUM COMPLETE

## EXAMPLE USER CASE STUDIES



# INVENTORIUM COMPLETE

A brief year guide - personal development  
and well-being focus



## YEAR 7

Focus on  
understanding how  
you fit into the world



## YEAR 8

Focus on  
understanding how  
you feel about the  
world



## YEAR 9

Focus on  
understanding how  
you want the world to  
be in your future



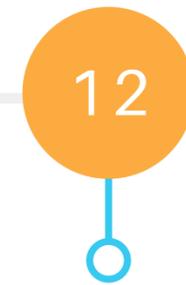
## YEAR 10

Focus on  
understanding who  
you are and who you  
want to be



## YEAR 11

Focus on developing  
who you want to be in  
your future



## YEAR 12

Preparing for 'what  
next' without losing  
your identity

# HOW OUR CURRICULUM WORKS

## PEDAGOGY TO TEACH YOU HOW TO LEARN, SO WHAT YOU LEARN IS UP TO YOU

We focus on developing you as a real - world learner, which means you learn in an interdisciplinary manner, because the real world doesn't have different areas for different subjects, it mingles them all in together.

The screenshot shows the Inventorium website interface. At the top, there is a navigation bar with the Inventorium logo, a menu icon, and user information for Joanna Citizen. The main content area features a large illustration of a character standing on a path that leads to a mountain range under a rainbow. Below the illustration are three colored buttons representing different paths: 'BRAINS TRUST PATH' (blue), 'COURAGE QUEST PATH' (orange), and 'HUMAN INTER-ACTIONS PATH' (yellow). Below these buttons is the text 'CHOOSE YOUR OWN ADVENTURE' and a subtext: 'It doesn't matter where you start. Inventorium is about choosing your own adventure. Choose one of the paths above to start.' Below this are two buttons: 'PROGRESS MAP' and 'MY CHARACTER'. The main content is divided into three columns, each representing a path's inventory of topics. The 'BRAINS TRUST INVENTORY' column includes 'WHO DO I WANT TO BE?', 'MY FUTURE CAREER', 'FINANCIAL LITERACY', 'DIGITAL ROADMAP', 'WHO AM I?', 'WHO DO I WANT TO BE?', 'MY FUTURE CAREER', and 'FINANCIAL LITERACY'. The 'COURAGE QUESTS INVENTORY' column includes 'BEING COURAGEOUS', 'CREATING YOUR FUTURE', 'COMMUNITY ENGAGEMENT', 'LOOKING BACK TO LOOK FORWARD', 'YOUR ELEVATOR PITCH', 'BEING COURAGEOUS', 'CREATING YOUR FUTURE', 'COMMUNITY ENGAGEMENT', 'LOOKING BACK TO LOOK FORWARD', and 'YOUR ELEVATOR PITCH'. The 'HUMAN INTER-ACTIONS INVENTORY' column includes 'PROJECT MANAGEMENT', 'WHO DO OTHERS THINK I AM?', 'WORKING IN A TEAM', 'PUTTING A TEAM TOGETHER', 'INTRODUCING YOURSELF', 'LEADING A TEAM', and 'INVESTIGATE INSIGHTS'. At the bottom of the page, there is a footer with the Inventorium logo, navigation links for 'HOME', 'BRAINS TRUST', 'COURAGE QUEST', and 'HUMAN INTER-ACTIONS', and a copyright notice.

# INVENTORIUM COMPLETE

Your Personal Skills  
Development Journey

7

## YOU

Take stock of how things are working in your life, where and how you can change things, and what changes you want to see

8

## COMMUNITY

Understanding how community works and how you can contribute to it, starting small and local

9

## PAYING FORWARDS

Focus on wider community projects to broaden your reach and understanding of what you can achieve

10

## PERSONAL DEVT

Start the process of creating your future identity, who you want to be in the world, and your personal brand

11

## 21C SKILLS

Focus on developing the 21st century work skills you'll need to be successful in the economic marketplace

12

## WHAT'S NEXT?

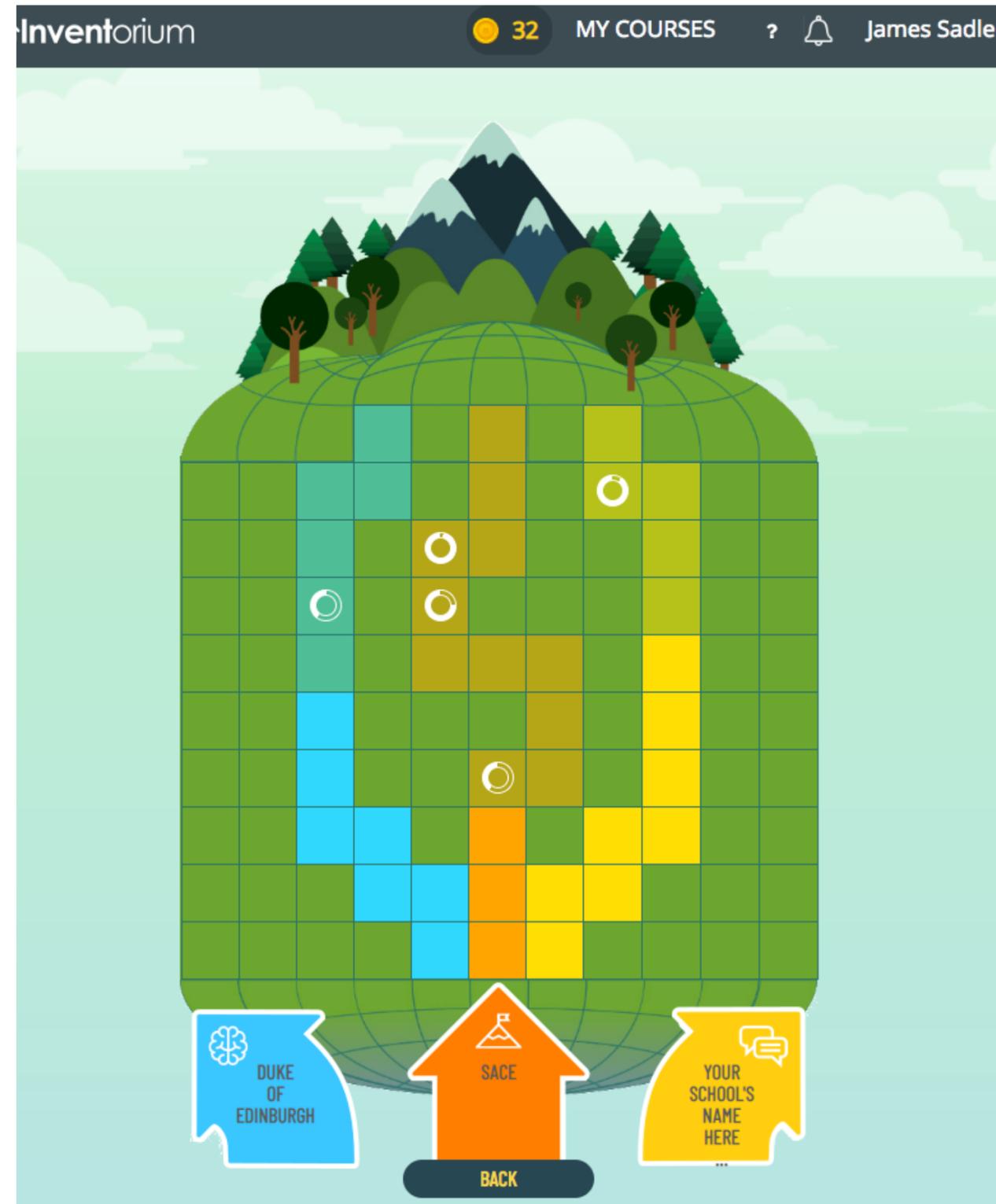
Finish your time with us by either completing SACE, gaining entry to University or TAFE, gaining employment or launching your own business



# HOW WE PERSONALISE YOUR LEARNING

## WE FOCUS ON BUILDING YOUR STRENGTHS IN AREAS OF INTEREST

We develop you as a whole person and develop your areas of weakness by integrating them with your strengths and focusing on achieving outcomes that are achievable but stretch outcomes, working at a pace that pushes you without causing you anxiety, and working at times that work around your life requirements.





# BENEFITS FOR PARENTS

## SPECIFIC AREAS OF BENEFIT TO PARENTS



### TIME MANAGEMENT

We help your teen manage their time so you no longer have to fight to get them out of bed in the morning to get to school on time! We're flexible and prefer to work with teens when they are naturally awake!



### FLEXIBLE DELIVERY LOCATION

It doesn't matter where your teen is, so long as they have internet access, they can study. This helps with parents who (normally) have to travel a lot, or teens who spend time separately with parents in two locations.



### TEEN CONVERSATIONS

The curriculum encourages the teens to have conversations and engage with adults and their community, pushing them beyond the boundary of texting on the mobile phone which has become the default for many.



### REDUCED ANXIETY

Because students are studying areas of interest, they are motivated and succeed with their efforts. This builds their confidence and reduces levels of anxiety that many experience in traditional school environments.



# BENEFITS FOR STUDENTS

## SPECIFIC AREAS OF BENEFIT TO STUDENTS



### **SUCCEED IN AREAS YOU WANT TO**

We work with you to build on your strengths and address some of your weaknesses in ways that work for you. For example, we don't make you read novels if you hate them, but focus on publications relevant to your future career direction.



### **FLEXIBLE DELIVERY MODE**

We don't mind where you want to learn (provided you are safe), or what time you choose to learn at. Obviously our tutors have some limits on their availability, but we don't insist on 9-4. In fact, we encourage you to study 3-4 hours a day and that's it!



### **FIND YOUR PURPOSE AND INSPIRATION**

Too many people in the older generations fell into accidental careers and got stuck in them. We help you find your purpose and inspiration so that you can create the future career path that you want to follow, and we get you started on that path.



### **TRANSFERABLE SKILLS**

Because we know that life is uncertain and the world is ever changing at an increasing pace, we future-proof you by developing your transferable skills, so if you change career it doesn't matter, and you know how to learn to succeed where you want to.



# THE THEORY BEHIND OUR PEDAGOGY

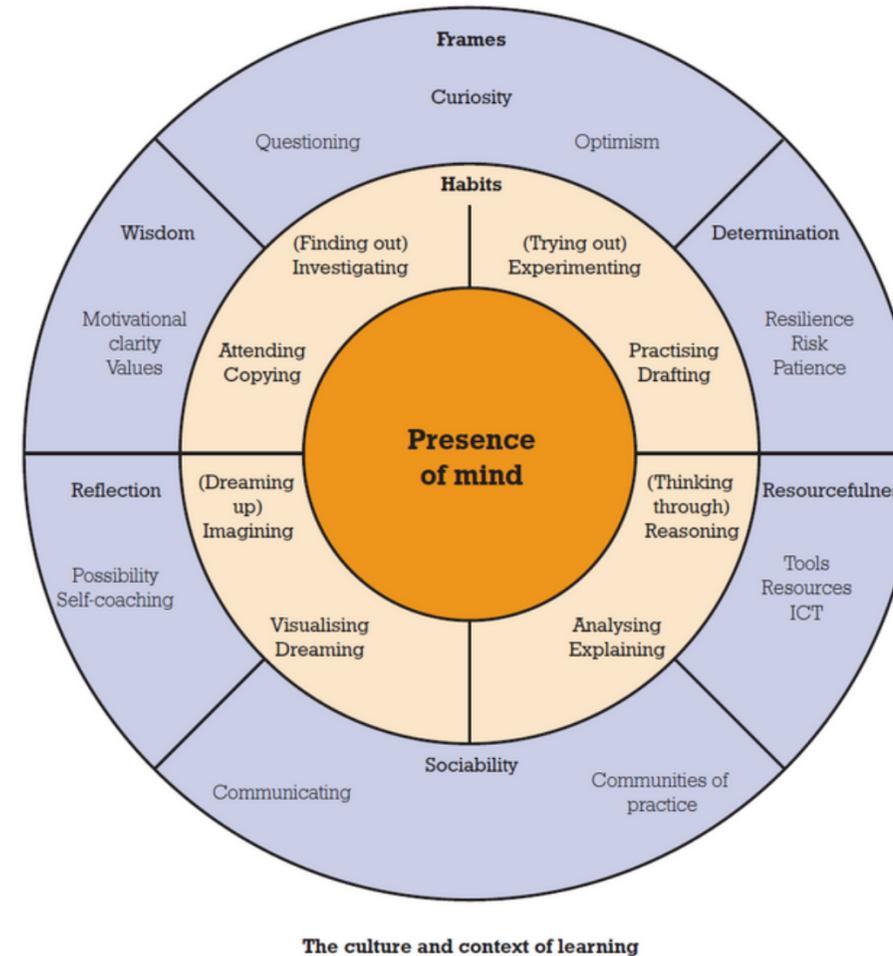
## EVIDENCE-BASED DESIGN UNDERPINNED BY RESEARCH

The whole of the Inventorium's design is based on evidence based research and practice. We designed the experience to bridge the gap between school disengagement and economic sustainability. The three key areas addressed are:

1. Relevance of curriculum
2. Pace of curriculum delivery
3. Facilitator support

Traditional schools are restricted in how they address these - we are not.

Figure 2 **The 4-6-1 model**





**Invent**orium

**Investment (AUD):**

**\$8,000 pa for years 7-9 plus gst**

**\$9,000 pa for years 10-12 plus gst**

Contact [Dale@inventorium.com.au](mailto:Dale@inventorium.com.au) to find out more or call 0406 920 085 to have an exploratory chat about whether this is the right option for your child

# REGISTRATION: HOW IT WORKS

We work with you to meet your legal obligations

